



Yeshiva of Nitra

Rabbinical College

CATALOG

2022 – 23

The 2022-23 edition of the Yeshiva of Nitra Rabbinical College (**YONRC**) catalog supersedes all previous editions. The programs, requirements, and standards specified herein replace all programs, requirements, and standards described elsewhere.

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ACCREDITATION

The **YONRC** is an educational institution devoted to higher Torah education accredited by the Association of Advanced Rabbinical and Talmudic Schools (AARTS), and ascribes to the AARTS statement of principles. Anyone interested in reviewing the accreditation may contact the Yeshiva at (718) 384-5460. Copies of the accreditation may be obtained at \$10.00 per copy.

NEW YORK STATE NOTICE

YONRC does not offer programs leading to academic degrees authorized by the New York State Board of Regents. In the opinion of **YONRC**, its curriculum of studies, though different in kind, is equivalent in duration, intensity, depth of knowledge required, level of instruction, and quality of scholarship, to degree programs that are approved by the Board of Regents. Credits offered at **YONRC** measure a student's progress toward the Talmudic Degree and Rabbinic Degrees.

Under New York State law, a corporation like **YONRC** formed for religious and educational purposes, which does not confer academic degrees requiring program registration by the State Education Department, requires no state approval in order to offer post-secondary education. **YONRC** is therefore not subject to certification or approval by the New York State Board of Regents

NOTICE OF NON-DISCRIMINATION

Qualified men of the Jewish faith, who meet admission criteria, are admitted to **YONRC** and accorded all academic privileges without regard to age, race, color, national origin, or physical handicap.

YONRC is an Equal Opportunity Employer in compliance with Title VI of the Civil Rights Act of 1964, Title IX in the Education Amendments of 1972 and section 504 of the Rehabilitation Act of 1973, the Higher Education Re-Authorization Act of 1992, the Higher Education Technical Amendments of 1998, and any other amendments and applicable laws pertaining to the Federal Student Aid Program.

Beyond the issue of literal equal access, opportunity and accommodations, **YONRC** is committed to providing the understanding, sensitivity, patience and encouragement that are so vital to carrying out the spirit of these provisions of law.

We seek to provide each qualified student the equal opportunity to study at **YONRC** and are committed to making every reasonable effort to assure his success.

A BRIEF HISTORY

Yeshiva colleges differ from each other, not so much in their particular goals, but rather in the emphasis or method used to achieve these goals. These differences are often a reflection of the different personalities of their founders and leaders. YONRC was originally founded by Rabbi Samuel David Ungar in the Year 1907, in Krumpach, a small Czechoslovakian town. It continues to reflect the luminous personality of its founder and his educational philosophy.

A scion of a long chain of scholars and saintly men, Rabbi Ungar's scholarship and piety imbued the school with warmth and commitment to learning that attracted admiration from the Torah communities of Eastern Europe. As the academy became widely known, it drew gifted students from distant towns and villages who wanted to study with Rabbi Ungar.



In 1912 the Yeshiva moved to the city of Tyrnau, where its enrollment increased to about 300 students from all over the European continent. In the year 1931, Rabbi Ungar was invited to serve as chief Rabbi at Neutra (Nitra) where he reestablished his yeshiva. The yeshiva in Nitra was the last yeshiva to function on the European continent. As town after town came under Nazi-Germany rule under constant threat of deportation and death, Rabbi Ungar delivered his daily lectures until early 1945, just a few months before the end of the war. But the yeshiva and its revered leader did not ultimately escape the fate of

much of European Jewry. The Yeshiva was discovered and forced to disperse. The elderly Rabbi Ungar fled to the woods of the Zobor Mountains and perished there on the 9th day of Adar 5705.

While Rabbi Ungar represents the scholarly roots of the Yeshiva, it is Rabbi Michoel Ber Weissmandl who imbued the yeshiva with a moral vision that was framed amidst the night and fog of the holocaust. As the Nazi machine carried out its murderous policies one lone voice rang out above all others demanding attention to the transcendent moral challenge of genocide. Rabbi Weissmandl, driven by an unquenchable sense of urgency, worked tirelessly to disseminate information to the nations of the world that might have saved millions.

What he did and what he tried to do during World War II is indelibly impressed on the Nitra yeshiva and its mission.

Little of what he demanded was done, but



Rabbi Michoel B. Weissmandl's voice represented a call for truth and righteousness, amidst a world preoccupied with looking away. His name appears repeatedly in the most important histories and chronicles dealing with the fate of European Jewry, especially Slovakian and Hungarian populations.

From the very beginning of the systematic deportation and extermination of the Jews, Rabbi Wiessmandl organized an underground shelter for the victims of the

holocaust. Many hundreds of individuals were saved from certain death through his valiant work. But it was his letters to the outside world, demanding attention to the plight of European Jewry, describing in unremitting detail the suffering and destruction of the holocaust, that confronted the nations of the world with a moral challenge that they failed to meet.

Rabbi Weissmandl survived the war, but in its aftermath, he found an incomprehensible world, a world in which reality had broken into horrible little pieces. If ever there was a need for renewal and moral retraining it was in the wake of the holocaust. Rabbi Weissmandl did what his eminently Jewish instinct compelled him to do - he grasped Torah, which appeared now more than ever, to be the only constant in a vanishing illusion of reality and transitory cultural values. He built a Yeshiva that was designed to be economically self sufficient and devoted to spiritual uplift through Torah study.

When Rabbi Weissmandl first established the NITRA Yeshiva in the United States it consisted of approximately 80 young men. Many of them were former students of the Yeshiva, whose parents and families had perished during the war, whom he gathered from various hiding places and concentration camps. They crossed the ocean to the United States and settled in Somerville, New Jersey.

The Yeshiva was soon compelled to move. Rabbi Weissmandl was determined to create a separate scholarly community, outside the city, that would be self-sufficient.



Rabbi Weissmandl gathered some friends, and won support for his plans. Rabbi Dr. Leo Jung of the Jewish Center in New York introduced Rabbi Weissmandl to Dr. Alvin Johnson, the founder of the New School for Social Research, who won financial support for the project. In 1948, the respected philanthropist, Israel Rogosin, purchased the Brewster Estate in Mt. Kisco, N.Y. and turned it over to the Nitra Yeshiva. The estate consisted of several buildings and 300 acres of farmland.

Rabbi Weissmandl had envisioned a symbiotic community in which Yeshiva students would pursue their studies amidst an agricultural community that would support the Yeshiva and absorb its graduates into its local economy. In the original plan the community would support the Yeshiva while the Yeshiva scholars would serve as the soul of the rural farm community. In this way YONRC would be able to develop a simple life style away from the hurried, competitive pace of the city. Part of this original idea had to be abandoned, but what was accomplished was the erection of a Yeshiva community buffeted from the cultural and materialist assumptions of modern urban life; a community where contemplative life flourishes.

In the spring of 2009 the Yeshiva relocated a division of its operations to a newly acquired property in Chester, NY.

Yeshiva life in the United States has flourished, largely due to the unyielding commitments of a remarkable generation of leaders who brought with them from the holocaust experience a dream of reconstructed Jewish life. It is our pride that we at YONRC were one of the pioneering institutions in helping plant rigorous Torah study in the United States.

THE MISSION OF YONRC

The YONRC is founded on an age-old commitment to the study of the masoretic texts of Judaism. The curriculum and the academic mission of the school are based on teaching and studying classical Jewish law, thought, culture and history, pursuing the classical Jewish learning of the Talmud and its related sources. Thus, the mission of the Yeshiva is to:

- foster the study of the primary sources of the written and oral traditions of Jewish law, history and civilization;
- train scholars in the rigorous study of these primary texts through the development of skills such as textual analysis, analytic thinking, Talmudic methodology, and halachic process;
- emphasize the practical application of ethical principles through the study of mussar;
- equip students with a broad Torah perspective for interacting with the modern world and its secular as well as diverse religious traditions;
- prepare a corps of learned and skilled clergy who can serve as moral and religious leaders in the community;
- prepare professionally trained religious functionaries who will serve in such fields of community service such as teachers, shohtim, dayanim, sofrim; counselors;
- contribute to the dynamic process of Jewish scholarship by preparing gifted graduate students for scholarly research and study.

ADMINISTRATION

Rabbi Michael Halberstam, Associate Dean

Ernest Schwartz, Chief Fiscal Officer

Solomon Abraham, Registrar

Raphael Pollak, Financial Aid Administrator

FACULTY

Rabbi Michael Halberstam

Rabbi Saul Binrbaum

Rabbi Hillel Fischer

Rabbi Joseph Guttman

Rabbi Usher Herman

Rabbi Aaron Abraham Hornstein

Rabbi Shloma M Kupczyk

Rabbi Shmiel H. Kupczyk

Rabbi Yosef Silberstein

Rabbi Aaron Jechiel Silbiger

Rabbi Burech Ungar

Rabbi Chaim S. Schlesinger

CAMPUS AND FACILITIES



The Chester Campus:

YONRC's main campus is situated on a rural setting in Orange County, New York, at a picturesque and scenic property in Chester, NY. The land consists of more than seventeen acres.

The acreage also includes an attractively converted motel with twenty furnished rooms for the comfort of the talmidei ha'Yeshiva. A typical room will house several students, and includes many conveniences.. All the rooms at Chester also provide separate restroom and other amenities.

After procurement of compulsory approvals from regulatory local agencies, the erection of two up-to-date structures were launched in May of 2012 to replace the temporary modular trailers formerly utilized to house the study hall (Bais Ha'medrash), mikveh and several other functions, along with the construction of additional dormitory accommodations. The Yeshiva has celebrated the completion of the project in the Fall of 2016.

The new study hall (Bais Ha'medrash) structure, also houses a state-of-the-art library, spanking new lecture rooms, faculty lounge and the dean's office, Dining and kitchen facilities, are planned for the new complex as well.

YONRC has since leased spacious faculty housing in the neighboring vicinity of its Chester campus.

The Chester campus is located in close proximity (five miles) of the Village of Kiryas Joel in Monroe, NY. KJ provides daily scheduled bus transportation several times a day from Boro Park, Manhattan, Monsey and Williamsburg. The campus is also within reach via nearby Route 17 and the New York State Thruway.



The Brooklyn Campus:

YONRC Brooklyn NY, in the heart of Williamsburg Jewish neighborhood located on 161 Rodney St

The Brooklyn campus is for students who stay with the family and does not offer a dormitory.

DISABILITIES ACCESS

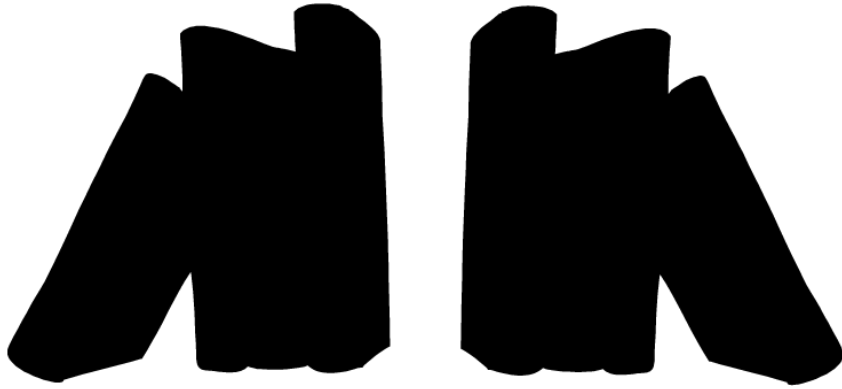
YONRC is committed to accommodating all qualified students regardless of physical handicap or disability.

All of our buildings are handicap accessible and we are prepared to make further reasonable provisions to accommodate physically limited students as best as possible.

YONRC is prepared to make reasonable provisions to accommodate other physically limited students as best as possible in order to ensure that no qualified student with a disability is excluded from participation in all of the school's academic programs.

Furthermore, it is YONRC policy to prohibit discrimination on the basis of disability in all school activities and events. YONRC is committed to providing reasonable accommodation for any student with a disability. In order to facilitate such assistance, students with a disability are asked to inform the Office of Student Affairs of their requirements and provide documentation regarding their needs. Information regarding disability will be kept confidential and limited to those with a direct need to know.

LIBRARIES



The **YONRC** Libraries serve as a base for carrying out study and research. Students are encouraged to use the library collections and to become familiar with the great works that represent the links that have been forged in the chain of the Jewish intellectual tradition over the past three thousand years.

The undergraduate Libraries collections at YONRC contain works of the basic primary Talmud sources as well as a rich assortment of commentary, interpretive and halachic literature. Students may use the library throughout the day in conjunction with their research and daily studies. The bulk of the library collection is for permanent reference. Scholarly works, which may be necessary for use in specialized research, may be borrowed with the permission of the Mashgiach.

UNDERGRADUATE ADMISSION

Individuals who demonstrate intellectual promise and high moral character are invited to apply to the **YONRC** to pursue its program of Talmudic and Rabbinic studies. Only full-time degree seeking students will be considered. Applicants should have completed a high school education with diploma by the beginning of the school term for which they are applying; or have a recognized equivalent of a high school diploma such as a GED certificate.

The applicant's previous schooling should consist of considerable Talmud portions of approximately 150 folio pages, education in Pentateuch with Commentaries and the Orach Chaim Codes of Jewish law. Applicants must also have command of the following languages: Aramaic, Classical Hebrew and Yiddish.

Application forms may be obtained from the admissions office. Please phone 718-384-5460. You may also write to:

**Admissions Office
Yeshiva of Nitra Rabbinical College
194 Division Avenue
Brooklyn, NY 11211**

This form should be completed and returned directly to the admissions office before the beginning of each semester. Applications received after this time will be at a disadvantage and will be considered only after all timely submissions have been evaluated. It is advisable for students to complete their financial aid applications and send them in together with their admission application, to be sure not to miss important deadlines. [Note: The deadline for filing the FAFSA (Free Application for Federal Student Aid) is June 30, 2023.]

Age, race, color, physical handicap and national origin are not considered in evaluations for acceptance to our program. In the same vein it is the policy of

YONRC to seek to educate each student and to make every effort to assist needy applicants who are accepted for study with meeting the financial costs of their education. **YONRC** maintains a staff of trained counselors to inform and advise students of the assistance opportunities offered at the Yeshiva. Applicants should discuss any questions they may have regarding grants, scholarships or other assistance opportunities with the financial aid counselor before completing their application.

Candidates will be invited to an oral examination and interview with a Rosh Yeshiva and will be notified of the decision of the Admissions Committee within reasonable time.

ADMISSION WITH ADVANCE STANDING (transfer credits)

Applicants who seek to transfer their credits from another Talmudic institution and to complete their degree requirements at **YONRC** must follow the same procedure as other applicants with the added step of submitting an official transcript of the courses that they have completed. The Hanhala will evaluate these courses and the applicant will be advised of the credit that will be granted toward his degree at **YONRC**. A member of the faculty examining committee will examine applicants for advanced standing in subjects before being accepted into the Program.

Generally, credits that are earned from courses at other Talmudic seminaries similar to the curricula offered at YONRC will be accepted and awarded no more than the upper limit of credits as if the student would have taken the lesson at YONRC. Based on AARTS requirements students with previous postsecondary education from non-accredited Yeshivas, will be individually evaluated in order to be placed in the academic year grade level of his “Actual level of achievement” and be granted credits per evaluation accordingly.

TUITION AND FEES

Tuition per semester:	\$4,250.00
Dormitory Residence Fee Per Semester:	\$2,250.00
Total:	\$6,500.00

These fees are due upon registration but it is possible to arrange a convenient schedule for payment with the business office. Tuition is based on a full program of courses per semester. YONRC will generally accommodate full time students only.

The expense of books, supplies, transportation, and personal needs should be added to tuition and dormitory fees to arrive at a proper budget estimate. The following is an approximation of student’s annual expenses (based on federal guidelines). Individual cost may vary:

	U1-U3		
	Single in Dorm	Single at Home	Married
Tuition and Fees	\$12,750	\$12,750	\$12,750
Room and Board	\$6,750		
Living Allowance		\$1,800	\$18,000
Personal Expenses	\$3,000	\$3,000	
Total:	\$22,500	\$17,550	\$30,750

(Tuition & Fees, continued)

	U4-U5		
	Single in Dorm	Single at Home	Married
Tuition and Fees	\$8,500	\$8,500	\$8,500
Room and Board	\$4,500		
Living Allowance		\$1,800	\$18,000
Personal Expenses	\$3,000	\$3,000	
Total:	\$16,000	\$13,300	\$26,500

YONRC is resolute to helping our students and their families pay for their YONRC education. To this end, approximately three out of four YONRC students receive financial assistance of some kind.

Our staff works with each student to design a financial aid package based on his family's individual circumstances and obligations.

REFUND POLICY

Circumstances occasionally require that a student withdraw from a semester in progress. Withdrawal from a term in progress may have serious financial and academic consequences, and

students should consider these matters to arrive at an informed decision. Withdrawals are noted on a student's transcript.

Withdrawal is defined as dropping one's entire program in a given term as opposed to dropping a portion of one's program by withdrawing from a course or two. A student may also choose to withdraw from the College entirely. Any student withdrawing from the College must notify the registrar in writing. Simply notifying instructors or counselors or failing to attend classes does not constitute a formal withdrawal and can result in failing grades in all courses.

Refund adjustment to tuition that has already been paid is calculated from the date on which the registrar receives the student's written notification. Non-attendance in classes does not constitute withdrawal. Students who withdraw remain fully responsible for all financial obligations, subject to the refund schedule below.

The date it becomes apparent that a student has stopped coming to all his classes or initiated the withdrawal process is the date he is considered to have withdrawn. There are no attendance requirements for **YONRC** classes. For students who give no notice of withdrawal and do not appear in any classes or in any official academic activities such as taking a test, completing assignments, etc. after the midpoint of the semester, then the midpoint will be considered the student's official withdrawal date. For official policy regarding withdrawal dates from schools like **YONRC** which are not required to take attendance, see page 5-115 of the FSA Handbook. You may access this at: <http://ifap.ed.gov/fsahandbook/attachments/1112FSAHdbkVol5Ch2.pdf>

Students receiving financial aid are not entitled to collect any refund until all Title IV financial aid programs are credited and all outstanding charges have been paid.

The date upon which written notice is received from the student by the registrar determines the percentage of the repayment for YONRC charges. Students must apply for all eligible refunds in writing.

YONRC WITHDRAWAL REFUND SCHEDULE

When a term begins on a Monday the term week runs from Monday to the following Sunday. Based on the week of withdrawal, the refund percentage is as follows:

Week of the Term Refund

1st week 100%	6 th week 60%
2nd week 90%	7 th week 50%
3rd week 80%	8 th week 40%
4th week 70%	9 th week 40%
5th week 60%	10 th week and after 0%

Students receiving Federal Title IV funds who withdraw completely from the College, will have their Federal Title IV awards and loans refunded to the federal programs based upon the number of days in attendance. For any student who attends more than 60% of the semester, no Title IV funds will be refunded to the federal program.

Students will still be liable for the cost of their tuition and fees based on the College's refund schedule, regardless of the amount of Federal Title IV funds that has to be refunded to the federal programs.

FINANCIAL AID

To the degree that it is fiscally feasible **YONRC** is committed to the proposition that no qualified student should be denied an education for lack of financial resources. The parents of dependent students have the first obligation to assist their children by paying for their education. For those who find resources insufficient, and qualify for aid, the yeshiva participates in a number of financial aid programs to help students meet the costs of education.

YONRC is recognized by the U.S. Department of Education as an eligible institution to administer the Title IV Federal Student Financial Aid Programs. Hence, students can participate in several federal funded programs namely; Federal Pell Grant Program, Federal SEOG, and Federal Work Study (FWS) Programs. It is important for the student to meet with YONRC's financial aid officer to learn all of the details about program guidelines and for assistance in applying for them.

FEDERAL PELL GRANTS

WHO IS ELIGIBLE?	Full time undergraduate students who demonstrate need and are enrolled in a degree-granting program
HOW MUCH?	Up to a yearly maximum of \$6,895
HOW LONG?	Until completion of the first undergraduate degree
APPLICATION FORM	File a FAFSA (Free Application for Federal Student Aid)

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (FSEOG)

WHO IS ELIGIBLE? Undergraduate students who demonstrate exceptional financial need with priority to Pell recipients.

HOW MUCH? Grants are based on fund availability (ranging from \$100 - \$4,000)

APPLICATION FORM: File a FAFSA

FEDERAL WORK STUDY PROGRAM (FWS)

WHO IS ELIGIBLE? Undergraduate and graduate students who demonstrate financial need.

HOW MUCH? Prevailing student wages for employment. Eligible students are given a specific work-study allocation.

HOW LONG? Assignments vary based on a student's need-based allocation.

APPLICATION FORM: File a FAFSA and arrange an appointment with the Financial Aid Office.

The primary goal of the federal assistance programs is to help needy students meet the cost of a

higher education. Established federal formulas for determining financial need take into account parental assets and income, and estimated educational expenses.

To qualify for these programs students must:

1. be enrolled as a regular student in an eligible degree seeking program
2. be a U.S. citizen or permanent resident of the U.S.; (eligible non-citizen)
3. sign a statement of educational purpose that student will utilize all assistance funds for education related expenses;
4. sign a certification statement on overpayments and defaults
5. maintain academic satisfactory progress toward completion of prescribed course study as described in a later segment of this catalog.
6. have a high school diploma or its equivalent (such as G.E.D.) or pass an independently administered test approved by Dept. of Education that measures student's ability to benefit from Yeshiva's program.
7. show evidence of financial need (have an EFC below a certain amount)
8. complete verification process (if selected)
9. have a valid social security number

Students should consult sources of educational aid at their local library. All students should also meet with the Financial Aid Officer at the Yeshiva to review options and discuss a financial package for covering educational costs. Your FAO has the necessary applications for filing for the federal funded assistance programs and can assist you in filing these forms out and provide helpful tips and advice.

When meeting with a financial aid officer you will need to refer to various records in order to fill out the Financial Aid forms, and you should plan on having them on hand. You need your 2020 U.S. Federal Income Tax return and if you are a dependent student you will also need a copy of your parent's 2020 Federal return. If you are married and your spouse filed a separate return this too will need to be consulted. Current bank statements, W-2 forms, and other records of income or assets will be helpful.

To apply for federal financial aid you will need to fill out a Free Application for Federal Student Aid (FAFSA), available in the Yeshiva's office or by calling 1-800-4-FED-AID. There is no fee to fill out the FAFSA. A student may complete the FAFSA and submit it directly to the processor or send it to the Yeshiva's office to be submitted electronically. The school will be sent an electronic ISIR and the student a Student Aid Report, containing the student's submitted information and the results of the eligibility calculation. The SAR allows the student to review his application data and make corrections, if necessary. Contact the Financial Aid Officer to make any necessary corrections electronically.

The process of awarding you assistance in meeting your educational expenses is referred to as "Packaging". The financial aid personnel will determine the amount of each award based on your SAR'S EFC (expected family contribution) and your current educational cost. You may be awarded either (or both) federal assistance or an institutional scholarship. You may be asked to verify the information that you have given by providing documentation (tax returns, etc.) for the figures provided on your application. If you fail to provide documentation you may be denied funding, and/or be required to pay back improperly received aid.

Students are advised to apply for financial aid as early as possible. Federal SEOG funds are limited and may not be available during the entire year. **YONRC** may establish a cut off deadline for Federal SEOG awards, after which students will not be guaranteed a FSEOG award. This deadline is usually during the spring semester.

Awards are made for only one academic year at a time. They are not automatically renewable. Students should reapply every year by submitting the FAFSA before the deadline. All recipients of financial aid should notify the financial aid office of any changes to their financial status.

FEDERAL AID DISBURSMENT

Payments from Federal Pell and FSEOG'S Programs will be made by crediting the student's tuition account. These payments will generally be made in two equal payments, one during each semester period (i.e., first in fall semester and second payment in spring semester). However, there are times when the student will receive only one payment during the spring semester.

Federal Work-Study is an on campus employment program where needy students can obtain part-time employment. Eligibility is based upon financial need as determined by your SAR and upon an interview with the Rosh Yeshiva to determine that this employment will not interfere with academic achievement. Work Study disbursements are in the form of monthly payrolls until pre-allocated funds are exhausted. **YONRC** also offers for limited students work-study jobs in community

service. All those interested should contact the financial aid officer.

NYS Higher Education Services Corporation (HESC)

Students may also qualify for a New York State TAP grant ranging from \$500 to \$5,165.

The award amount is determined by a number of factors. Please see the schools Financial Aid Administrator for assistance.

FRIENDS OF YONRC SCHOLARSHIPS

For students who either do not qualify for other assistance, or require additional assistance, Friends of YONRC have established a scholarship assistance fund administered by an independent Scholarship Committee that is not connected to the administration of the Yeshiva. Students who wish to apply may ask the financial aid office to forward their request to the scholarship committee. In the past this committee has weighed financial need and scholarly promise in granting its awards and has given preference to students who have either been rejected for other grants or need supplementary assistance.

ACADEMIC REGULATIONS

MAINTAINING SATISFACTORY PROGRESS

All matriculated students pursuing an approved program at YONRC are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing as detailed below. The SAP standards required for students receiving Title IV federal financial aid are one and the same for all matriculated students at YONRC.

Satisfactory academic progress at YONRC has two principal components: a qualitative standard and a quantitative standard:

Qualitative Standard

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a “C” average) or better. Students are evaluated at the end of each semester and are expected to maintain a minimum cumulative GPA of 2.0.

Semester grade point averages shall be calculated according to the following numerical equivalents:

A	4.0	C-	1.7
A-	3.7	D+	1.3
B+	3.33	D	1.0
B	3.0	W	Withdrawal
B-	2.7	I	Incomplete
C+	2.3	F	0.0
C	2.0		

❖ Quantitative Standard

A student must make sufficient progress through the academic program to complete the 156 credits, five-year undergraduate program, within a time period of not more than twenty semesters, with a maximum attempted credits ceiling of 234 credits. Full time students must successfully complete 67% of the normal attempted credits per semester and must make sufficient progress to complete the normal five-year program in seven and a half years. The chart below illustrates the maximum completion time with the number of credits students must earn by the end of each semester:

Semester	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Credits	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	156
Credits Attempted	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	234

At the end of each semester, students' academic files are evaluated to determine if the

students are making satisfactory academic progress. As part of the evaluation, a student's earned credits are divided by the student's attempted credits to determine if the student is progressing through the five-year academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is 67% or greater and the student has earned at least the number of credits that appears in the chart above that corresponds to his semester of attendance, he is determined to be making satisfactory progress.

SATISFACTORY ACADEMIC PROGRESS AND THE GRADE POINT AVERAGE (GPA)

To receive credit for a course a student must demonstrate a satisfactory level of achievement determined through periodic examinations, class work and assignments. To maintain good standing and qualify for the degree the student must maintain at least a 2.00 cumulative grade point average (GPA) based only upon credits attempted at **YONRC**.

Undergraduate students who receive a failing grade in a **YONRC** course and who retake that course at **YONRC** and earn a grade of C or will have both the failing grade and the new grade counted in their GPA calculation.

The grading system used at **YONRC** is a letter system with numerical weights as presented below:

SYSTEM OF GRADING

GRADE	Interpretation	Grade Point Value
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Fail	0
W	Withdrawal	0

Grade points are computed by converting the letter grade into its Grade Point value and multiplying the resultant number by the credit value of the course. The numerical weights for each completed course are added up, and the resultant figure is divided by total number of credits completed to compute the Cumulative Grade Point Average. Here is an example:

Course	Grade	Grade Point Value	Credits	NumValue
TL- 1	A	4	6	24
GM- 1	B	3	4	12
CH-1	A	4	2	8
Totals			12	44

GPA 3.6

Course	Grade	Grade Point Value	Credits	NumValue
TL- 1	A	4	6	24
GM- 1	B	3	4	12
HI- 1	B	3	2	6
Totals			12	42

GPA 3.5

INCOMPLETE GRADES

A student's cumulative record of credits attempted must include any course in which he received an incomplete grade. This course cannot be counted in his earned credits until he has received a completion grade. If the student failed to meet the satisfactory progress standard for credit accumulation as the result of an incomplete grade for a course, he can restore eligibility in subsequent

terms by earning a successful completion grade that brings his accumulated credits up to the satisfactory progress standard.

WITHDRAWALS

Withdrawals may adversely affect the ability to meet satisfactory progress. Courses for which a student obtained official permission to withdraw from, will not unfavorably affect the GPA.

TITLE IV FEDERAL FINANCIAL AID WARNING AND ACADEMIC PROBATION

For continued eligibility for federal financial aid programs, if a student who had been making satisfactory progress, falls below the satisfactory progress standards, he will be given a financial aid warning during which time he maintains Title IV financial aid eligibility. The warning period will last for one semester. During the Title IV financial aid warning period, a Rosh Yeshiva will counsel the student and attempt to improve the student's performance by providing various student services that might include special tutoring, a new study plan or a scheduling accommodation. If, after this Title IV financial aid warning period, satisfactory progress standards are still not met, the student will be notified that he will be terminated from Title IV financial aid. He will be notified that he has the option of appealing his lack of satisfactory academic progress. Procedures for filing an appeal are described below. If the student successfully appeals the lack of satisfactory progress after the financial aid warning he will be placed on academic probation for one semester.

A Rosh Yeshiva will monitor the student during the period of probation and will devise a study plan to enable the student to improve his academic standing. This may involve conferences with the student and his instructors.

APPEALS PROCESS, MITIGATING CIRCUMSTANCES

A student who wishes to appeal a determination of probationary status, lack of satisfactory progress, or similar issues may appeal in writing to the Rosh HaYeshiva. The Rosh HaYeshiva will consider all relevant information i.e. mitigating circumstances such as illness or death in the immediate family or other unusual situations such as divorce or unemployment. The Rosh HaYeshiva will consult with faculty members as appropriate.

The Rosh HaYeshiva's decision will be conveyed to the student in writing within ten days of the student's filing a written appeal.

DISMISSAL

Students whose academic performance still fails to meet the academic progress standards of the institution after the period of probation, will receive a letter advising them of their dismissal from the College.

LEAVE OF ABSENCE – FEDERAL POLICY:

Students may request an official leave of absence from the Rosh HaYeshiva. Such students may continue taking courses and earn a degree upon returning without filing a request to reenter the Yeshiva.

GOOD ACADEMIC STANDING FOR STATE GRANT PROGRAMS

To maintain eligibility for NY state aid grants (TAP), students must be in Good Academic Standing, which is defined as accumulating a minimum number of credits and achieving a specified GPA each term. The requirements are based on the school's minimum standard. The chart below illustrates these minimum requirements:

Semester	1	2	3	4	5	6	7	8	9	10
Minimum Credits that student must have Earned	0	6	15	27	39	51	66	81	96	111
With at least a GPA of	0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

For NY state aid programs i.e. TAP, there is no financial aid warning period. Students who do not meet satisfactory progress standards will lose their eligibility for state aid. There is a one-time waiver of good academic standing that may be used by students receiving state grants. This waiver is only issued in situations where there are extenuating circumstances that contributed to the drop in good academic standing, i.e. illness of the student or death in the student's family. To apply for this waiver, the student must make a written request to the FAA and supply third party documentation, i.e. a doctor's note. There is also a C waiver for students who fail to meet the required GPA average. These waivers are handled on a case-by-case basis and a request for the waiver, which includes supporting documentation, must be provided to the FAA.

STUDENT RIGHTS

Each student is entitled to certain rights as required by the Family Educational Rights and Privacy Act (FERPA). Students may inspect and review education records pertaining to themselves. An amendment to the student's records can be requested. If such amendment is denied, student has the right to request a hearing to challenge the contents of his records.

Our office is open daily during normal business hours to satisfy above student's rights. If the student experiences any difficulties with obtaining above rights, see section on "Student Complaints" to file a complaint. If student, for any reason, is dissatisfied with Yeshiva's response, he can make an official written complaint to our accreditation association at: Office of the Association of Advanced Rabbinical and Talmudic Schools, AARTS, 11 Broadway, Suite 405, New York, New York 10004. Students also have the right to file a written complaint with the New York State Education Department (call 212-951-6493 for more information) or with the U.S. Dept. of Education. See section titled "Student Complaints".

FINANCIAL AID OFFICE/CONSUMER INFORMATION

YONRC's financial aid office is located at: 194 Division Avenue, Brooklyn, New York, 11211. It is open to students and their families between the hours of:

Monday - Thursday 9:00 a.m. - 5:00 p.m.

Friday 9:00 a.m. - 12:00 p.m.

Full time knowledgeable personnel are available to answer questions and dispense accurate information. To schedule an appointment at other times, call the office at (718) 387-0467. Consumer information or information regarding licensing or accreditation can also be obtained from the above office.

CONFIDENTIALITY OF STUDENT RECORDS

Academic and financial records kept by the Yeshiva are private and their confidentiality is guarded against unwarranted disclosure. At the same time, federal statutes guarantee the student's rights to inspect academic records and files that pertain directly to him. The student also has the right to deny access to these records to outside parties, or to restrict access only to those who have his written consent. There are some exceptions to this rule. Students may not inspect confidential recommendations for which they have signed a waiver of their rights, nor may they see records that are protected from inspection by law and academic practice. Students may not inspect the files of administrative, instructional or other Yeshiva personnel.

YONRC may make directory information (name, address, telephone number, dates of attendance, degrees earned, etc.) available without the express consent of the student. Students must notify the school in writing if they wish to deny such access to outside parties.

Students wishing to inspect their records must make an official request to the Menahel, who will make the necessary arrangements. The student has the right to petition for a correction of records that he believes to be in error by writing a letter to the Menahel describing his objections.

Students may have their record transcripts forwarded to other institutions by filling out a request and filing it with the Registrar. There is a small handling charge for this service.

YONRC's office is open daily during normal business hours to satisfy above student rights. If a student experiences a problem with obtaining his rights, see section on "Student Complaints" to file a complaint.

COUNSELING

The **YONRC** is committed to developing the student in both academic and private spheres. There are many issues of academic, vocational and personal consequences, which students confront during their educational careers. Students naturally have their families and rabbis to consult. **YONRC** is also part of that natural support system. The college is committed to providing students with a generous program of counseling assistance.

Whether the subject is jobs, marriage, further education, or other issues of personal consequence, students are offered assistance in finding answers that are rooted in the Torah

perspective. Students are encouraged to ask their questions, share their burdens and present challenges which concern them. In addition to the Mashgichim, the Roshei Hayeshiva are also available to help students sort out their ideas and discuss their problems.

While drug use is thankfully not a problem at the Yeshiva we believe that it is important to head off any potential problems with a program of preventive counseling. Therefore, as part of its obligation to its student body, the yeshiva offers drug prevention counseling.

SPECIAL PROGRAMS

Tutoring Laboratory

A tutoring laboratory supervised by the mashgichim is available for students who have been recommended for remedial work by their Magid Shiur. Students accepted into the tutoring program are assigned a senior tutor who will work with the student to strengthen specific areas of weakness. The tutoring laboratory is supervised by the Mashgichim of the Beis Hamedrosh.

STUDENT COMPLAINTS

Internal Complaint Procedure

Any student who has a complaint should submit it in writing to the Dean of Students. The complaint will be investigated, and the student will be informed in writing within 30 days of the resolution of his complaint. No person directly involved in the complaint issue will make the final determination of the complaint.

New York State Complaint Procedure

Section 494C(j) of the Higher Education Act of 1965, as amended, provides that a student faculty member, or any other person who believes he has been aggrieved by an institution of higher education has the right to file a written complaint.

In New York State, a complaint may be filed by any person with reason to believe that an institution has acted contrary to its published standards or that conditions at the institution appear to jeopardize the quality of the institution's instructional programs or the general welfare of its students. Any student, who believes he has been aggrieved by an institution on or after May 4, 1994, may file a written complaint with the Department within three years of the alleged incident.

How to File a Complaint

1. The person should first try to resolve the complaint directly with the institution by following the internal complaint procedures provided by the institution. An institution is required to publish its internal complaint procedure in a primary information document such as the catalog or student handbook. (The Department suggests that the complainant keep copies of all correspondence with the institution.)

2. If a person is unable to resolve the complaint with the institution or believes that the institution has not properly addressed his concerns, he may send a letter or telephone the Postsecondary Complaint Registry to request a complaint form. The telephone number is (212) 951-6493. The address is:

New York State Education Department
Postsecondary Complaint Registry
One Park Avenue, 6th Floor
New York, NY 10016

3. The Postsecondary Complaint Registry Form should be completed, signed and sent to the above address. The completed form should indicate the resolution being sought and any efforts that have been made to resolve the complaint through the institution's internal complaint process. Copies of all relevant documents should be included.
4. After receiving the completed form, the Department will notify the complainant of its receipt and make any necessary request for further information. When appropriate, the Department will also advise the institution that a complaint has been made and, when appropriate, the nature of the complaint. The complainant will also be notified of the name of the evaluator assigned to address the specific complaint. The evaluator may contact the complainant for additional information.
5. The Department will make every effort to address and resolve complaints within ninety days from the receipt of the complaint form.

Complaint Resolution

Some complaints may fall within the jurisdiction of an agency or organization other than the State Education Department. These complaints will be referred to the entity with appropriate jurisdiction. When a complaint concerns a matter that falls solely within the jurisdiction of the institution of higher education, the complainant will be notified and the Department will refer the complaint to the institution in question and request that the matter receive a review in response.

Upon conclusion of the Department's complaint review or upon a disposition of the complaint by referral to another agency or organization, or to the institution of higher education, the Department will issue written notice to the complainant describing the resolution of the complaint. The complainant may contact the Department evaluator directly for follow up information or for additional assistance.

STUDENT ACTIVITIES

Students have developed a number of important chesed groups that operate entirely upon

their own initiative. The students run a free loan association that makes small loans available to needy students. Students also operate a student assistance fund that makes gifts of clothing, books and small stipends available to needy students. Student chesed groups also visit the ill, operate a kinyan seforim, bake matzos for Pesach and direct festivities for the yomim tovim. By participating in these activities, **YONRC** students have shown the large commitment that binds a student not merely to studying about ethical life, which is built around recognizing the needs of others, but rather to making that world a reality.

CAMPUS SECURITY

YONRC takes its responsibility for on-campus security very seriously and makes every effort to offer its students, faculty and staff a safe and comfortable environment by working closely with local community and with law enforcement agencies.

Any student committing an act of crime will be reported to the proper authorities. Applicable judgment and verdicts will be sought after. Federal law requires us to make crime statistics available. As of July 1, 2022 there have been no reports of murder, sex offenses (forcible and non-forcible), robbery aggravated assault burglary, motor vehicle theft, liquor law violations, drug abuse violations and weapons possessions both on and off campus.

DRUG ABUSE POLICY

YONRC is proud to maintain a drug-free student population. Substance abuse will not be tolerated. Anyone with knowledge or suspicion of illicit drug or alcohol abuse is expected to report it to the Rosh HaYeshiva's office immediately. At the beginning of each academic year each student is provided with the current edition of the Institutional Drug and Alcohol policy which explains in detail the federal guidelines and remedies.

In order to assure a drug and alcohol free environment **YONRC** has adopted a stringent policy regarding the use of liquor and prohibited drugs. The unlawful possession, use, or distribution of illicit drugs at any facility at **YONRC** shall subject the student or employee to appropriate disciplinary action and referral to the proper authorities. Disciplinary action may include suspension, expulsion or discharge. Criminal penalties and sanctions may also result from the misuse of alcoholic beverages.

DRUG FREE CAMPUS POLICY

As is all too familiar, the academic community has not been able to isolate itself from the plague of illicit drug use in the United States. While it is true that rabbinical colleges have largely been spared the worst of this problem, **YONRC** is convinced that vigilance and prevention awareness are always appropriate.

1 Standards of conduct regarding drug and alcohol use

We will not tolerate any unlawful use, possession, sale or distribution of illicit drugs or alcoholic beverages on school property, or as part of school activities.

In addition, any student misusing drugs or alcohol off-campus will be subject to the same reprimands and disciplinary sanctions listed for violation on-campus (see #5 below), up to and including suspension and expulsion.

Responsible use of alcohol on or off premises, by students over 21, while not encouraged, will be allowed under the following circumstances:

- a. as part of ritual services and celebrations
- b. as long as the student makes no attempt to use a motor vehicle.

2. Legal sanctions: local, state and federal for the unlawful possession or distribution of illicit drugs and alcohol

Please remember that local, state and federal laws are constantly changing. As a result, information we distribute about legal issues may not be up-to-date. (If you are

interested, you may check with law enforcement offices about current information.)

Note that the trend in legislation, law enforcement and the courts is toward harsher penalties, larger fines and longer periods of incarceration.

Remember, a conviction causes you to have a permanent criminal record.

You can be arrested if you are in the company of friends who are using illegal drugs, even if you are not participating. The present penal system is such that even one night in jail awaiting a court appearance (even if you are not convicted) is not an experience you will relish.

a. Federal penalties

There are severe penalties for illegal drug trafficking with minimum sentences for many categories.

b. State penalties

State statutes provide penalties for a person found to have acted as an organizer, supervisor, manager, or financier of a scheme distributing illegal drugs, and provide that such conduct is a first degree crime punishable by imprisonment and fines.

State penalties for knowing possession of illegal drugs range from fines to imprisonment.

State statutes provide penalties for the unlawful possession of alcohol, including fines, license suspension, community service and/or participation in alcohol awareness programs.

c. Local ordinances

These may range from fines for driving with an open container of an alcohol beverage in the car, regardless of whether the driver has consumed any alcohol, to more severe penalties.

3. Health risks

Studies have now proven that all illegal (and many prescription) drugs are, to some extent, physically and/or psychologically addictive.

Marijuana, once considered relatively harmless, has been shown to affect memory and intelligence, most seriously among young people who are at a crucial stage of development. Marijuana may also act as a "gateway" to more dangerous drugs.

In the past, marijuana was often of very weak quality. Potency has increased over the years, and many

samples have been found to be adulterated with dangerous hallucinogens and other substances.

There is no safe drug. Many drugs are potentially addictive after only one dose. Many drugs can kill with just the smallest amount of overdose. There is no drug experience that is worth risking your health, and the health of your family, including your unborn children. Remember, you may also be risking your life.

Excessive alcohol use has immediate effects that increase the risk of many harmful health conditions, including injuries, such as motor vehicle crashes, falls, drowning and burns and alcohol poisoning.

Long term health risks from excessive alcohol consumption include high blood pressure, heart disease, stroke, liver disease, cancers and more.

4. Available counseling and treatment

Our institution is committed to helping students deal with life's problems in a mature, sensible manner. The thrust of our institutional counseling effort is directed at prevention, rather than treatment. We take a very positive view on the counseling process. We provide specialists who are at your service on a

constant basis. In addition, all faculty members have been trained to be sensitive to the physical and emotional wellbeing of our students and to assist as appropriate.

If you need assistance, we expect you to come to us. If you do not come forward but we discover that you have a problem, we will refer you for counseling and you will be required to seek professional assistance before returning to school.

For counseling and treatment, we refer students to the CounterForce, the counseling and drug abuse prevention and treatment division of the Torah Umesorah National Association of Hebrew Day Schools.

5. Disciplinary sanctions that the institution will impose on students and employees

As an institution which is firmly opposed to any drug involvement, we shall deal severely with any student who misuses controlled substances. Please read the following guidelines carefully as it is the only warning you will receive before sanctions are imposed.

a. Knowledge that another student or employee is involved

with drugs or alcohol

Students or employees who become aware of a fellow student or employee, who is misusing drugs or alcohol, are expected to bring the problem to the attention of the Registrar immediately. A student or employee who fails to do so will be held responsible and will be censured.

Any problem can be resolved more easily

the earlier it is caught. Neglect of a problem can be a severe danger to the person involved, as well as those around him.

b. First offense - Students

A student who is reported to have misused drugs or alcohol will be called to the Administrative office to explain himself. The Registrar will interview any witnesses and make a determination of the student's culpability.

If the student is found at fault, he will receive a reprimand and the offense will be noted in his permanent record.

At the discretion of the Registrar, the student will be suspended, pending discussion with the student's parents and meeting with a health professional

to assess the degree of the problem.

If the Registrar is fully satisfied that this was a unique occurrence, and that the student is sincerely regretful, and can be trusted to refrain from any future involvement with drugs, the student will be allowed back into school.

He will be clearly warned that any repeat of the offense will result in immediate suspension pending investigation, and ultimately in expulsion.

c. Second offense - Students

Any student, who is guilty of a second offense, as determined by investigation by a faculty board of inquiry, will immediately be expelled from the institution.

Reinstatement may be considered only after a prolonged period of professional counseling and compliance testing, and at the discretion of the Registrar.

d. First offense - Employees

In general, no applicant who has been convicted of a drug-related offense will be hired as an employee of this institution, although we may consider

extenuating circumstances.

Any employee who has concealed a past drug-related conviction will be terminated without notice if such offense comes to our attention.

Any employee who is observed to be misusing drugs or engaging in the unlawful possession or sale of drugs will immediately be terminated and referred to appropriate law enforcement officials.

e. Addiction to prescription drugs/alcohol

As legal substances, prescription drugs and alcohol are, unfortunately, susceptible to misuse and addiction under the proper circumstances.

The institution is sympathetic to any individual who is inadvertently entrapped in such a situation, and urges that individual to

obtain immediate professional and/or self-help group type of assistance in curing the addiction.

The administration will make every effort to allow the employee to arrange his/her schedule to facilitate seeking professional assistance, and will make every possible effort to allow an

employee to return to work after seeking treatment for their addiction at a residential clinic.

f. Responsible use of alcohol

Under no circumstances is a student who

has consumed any alcohol beverage, in any quantity, to drive any motor vehicle.

A student's friends are expected to exercise

DISCLAIMER OF PLACEMENT

YONRC makes no claims or guarantees that its program of education will lead to employment. Our educational curriculum offers students a rich program of study, learning and skill development. This education may enhance the student's skill profile and may make him more employable. But we make no claims that this will in fact lead to a job. We do not have the facilities for, nor do we make any claims to, helping graduates find employment. Within these 7 limits YONRC does cooperate in providing records, recommendations and evaluations that can be of help to graduates seeking employment.

COPYRIGHT INFRINGEMENT POLICY

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees.

For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov

VACCINATIONS POLICY

New York law requires that all students attending colleges in New York show written proof of immunization for Measles, Mumps, and Rubella and Meningococcal Meningitis Vaccination Response. This law requires all students born after 1956, who are matriculated in a degree program to provide the institution with a record of immunization; or evidence of immunity by history of disease or serological evidence.

TEXTBOOK INFORMATION

YONRC offers a highly specialized program of study in Talmud and related subjects. All textbooks are readily available for use on open stacks in the study hall and school library. Students who wish to purchase their own copies of the texts studied may purchase them from one of the local Judaic bookstores stores in the area. Many students prefer to have their own Gemarah which costs between \$20-\$50, depending on the publisher and addition, and a Kovetz Miforshim which costs between \$25 and \$45. Most texts used in the program are reprints of the Talmud and other classical texts that do not have ISBN numbers. Below are the addresses of three local Judaica store:

Local Book-Stores for Upstate campus

Kiryas Joel Seforim Store
15 Garfield Rd. Unit 104
Monroe, New York 10950
845-783-2654

Doren Judaica & Seforim Store
2 Eahal Ct,
Monroe, NY 10950
845-782-9142

Nesher Judaica
2 Prag Blvd
Monroe, NY 10950
845-782-7001

Local Book-Stores for Brooklyn campus

Bais-Hasefer
75 Lee Ave.
Brooklyn, NY 11211
718-963-1234

Oitzer Judaica
191 Lee Ave
Brooklyn, NY 11211
718-218-7100

Hatzlacha Book Store
171 Division Ave
Brooklyn, NY 11211
718-387-7971

UNDERGRADUATE PROGRAM: FIRST TALMUDIC DEGREE

The YONRC offers a five-year undergraduate program, leading to the First Talmudic Degree. All programs and courses are offered on campus exclusively.

Over the course of five years of the program, students develop linguistic, analytic, and interpretive skills, while building a strong base of Talmudic, Biblical, and Halachic. Within each department, texts are generally assigned each semester. Note: Actual tractate cycle and course selections may vary.

The first Talmudic degree program offers a course of study based on the curriculum of the classical Talmud academies. It aims to develop a sophisticated style of clear and precise Talmud Scholarship, while also emphasizing content-based course work in such courses as Gemara Iyun, Bkuis, Halacha, and Chumash.

At the core of the program is the intensive study of the Babylonian Talmud. Assembled in an age that refused to divide knowledge into a compartmentalized system of specialties, the Talmud represents a holistic approach to wisdom and ethical behavior. It is also an intricate arrangement of traditional law, rabbinic interpretation, and analytic debate. Containing the most comprehensive and authoritative source of the laws and customs of the Jews, it is a text whose every nuance has been carefully analyzed for close to two millennia.

The program of study at **YONRC** will bring a student into the world of higher Talmud scholarship, of analytical and interpretive analysis. It is a system of education geared to honing reasoning and thinking skills while equipping students with a broad content base for the life long study of Talmud and Halacha. Students are assigned a basic core curriculum consisting of five courses: Talmud Iyun, Gemara Bkuis, Halacha, and Chumash,. These courses are taught from an integrated Torah perspective designed to carry the student along a phased process that blends the development of scholarship skills with content mastery and ethical training

While the assigned Talmud Tractate varies from year to year, the learning of methodological and reasoning skills follows a fixed pattern. Hence, each Talmud course has two major goals, the development of analytical and textual skills and the mastery of content material. These goals develop in a braided intertwined fashion as the student progresses through his five levels of study. Typically, the entire student body studies the same Talmud Tractate in any given year. For example, freshman and senior students will both be studying the tractate Baba Kama. What distinguishes the course offered for the fifth year student from the one taught to the first year student is the degree of analysis, level of study and range of interpretive and commentary sources that are required.

FREQUENCY OF COURSE OFFERINGS

Students enrolled at **YONRC** generally take the maximum number of courses offered each term at their grade level and progress toward their degrees in the time frame outlined in the sample curriculum. Course offerings for each semester take into account the needs of all students, and courses are offered with enough frequency to enable students to graduate within the normal time frames.

EXPLANATION FOR COURSE NUMBER DESIGNATION

Each course is described by a different letter and digit designation. The letters refer to the department offering the course:

Talmud	=	TL
Gemara	=	GM
Chumash	=	CH
Halacha	=	HL

The digit(s) following the letters indicate the semester in which students will take the course. The digits that appear after the decimal refer to the text being studied - see course listings below.

UNDERGRADUATE REQUIREMENTS FOR THE FIRST TALMUDIC DEGREE

Five Years, 156 credits

Talmud Iyun, Lecture and Recitation: 78 credits

TALMUD COURSE LISTINGS

<u>Course Title</u>	<u>Catalog Listing</u>	<u>Text</u>	<u>Credits</u>
TL 1.**	Intro Tal Iyun I	****	6
TL 2.**	Intro Tal Iyun II	****	6
TL 3.**	Intro Tal Iyun III	****	6
TL 4.**	Tal Res & Anlys I	****	6
TL 5.**	Tal Res & Anlys II	****	6
TL 6.**	Tal Res & Anlys III	****	6
TL 7.**	Tal/Rishonim I	****	6
TL 8.**	Tal/Rishonim II	****	6
TL 9.**	Tal/Rishonim III	****	6
TL 10.**	Tal Int Anlys I	****	6
TL 11.**	Tal Int Anlys II	****	6
TL 12.**	Adv Anlytc Tal I	****	6
TL13.**	Adv Anlytc Tal II	****	6

** Asterisks are replaced with the numbers of the specific tractate studied. The table of tractate codes is given below. Thus, if a student is studying Berachos in his first term, the course Intro Tal Iyun I will be using as its text the tractate Berachos and the course designation will be 1.01.

TRACTATE CODE DESIGNATIONS

01 Berachos	16 Nazir
02 Shabbos	17 Sotah
03 Eruvin	18 Gittin
04 Pesachim	19 Kiddushin
05 Rosh Hashana	20 Bava Kama
06 Yuma	21 Bava Metzia
07 Beitza	22 Bava Basra
08 Taanis	23 Sanhedrin
09 Megillah	24 Maccos
10 Moed Katan	25 Shevuos
11 Chagiga	26 Zevachim
12 Succah	27 Menuchois
13 Yebamoth	28 Avoda Zara
14 Kesubos	29 Chulin
15 Nedarim	30 Nidah

Gemara: Survey of Mishnaic and Talmudic Principles: 52 credits

GEMARA COURSE LISTINGS

<u>Course Title</u>	<u>Catalog Listing</u>	<u>Text</u>	<u>Credits</u>
GM 1.**	Intro Gem I	*****	4
GM 2.**	Intro Gem II	*****	4
GM 3.**	Intro Gem III	*****	4
GM 4.**	Interm Gem I	*****	4
GM 5.**	Interm Gem II	*****	4
GM 6.**	Interm Gem III	*****	4
GM 7.**	Comm & Anlys Gem I	*****	4
GM 8.**	Comm & Anlys Gem II	*****	4
GM 9.**	Comm & Anlys Gem III	*****	4
GM 10.**	Adv Gem I	*****	4
GM 11.**	Adv Gem II	*****	4
GM 12.**	Indep Res Gem I	*****	4
GM 13.**	Indep Res Gem II	*****	4

** Asterisks are replaced with specific course designation as above.

Chumash: Text, Exegesis, and Commentary: 4 credits

CHUMASH COURSE LISTINGS

<u>Course Title</u>	<u>Catalog Listing</u>	<u>Credits</u>
CH 1	Mizrachi, Gur Aryeh I	2
CH 2	Mizrachi, Gur Aryeh II	2
CH 3	Mizrachi, Gur Aryeh III	2

HALACHA

Legal codes

20 credits

HALACHA COURSE LISTINGS

<u>Course Title</u>	<u>Catalog Listing</u>	<u>Text</u>	<u>Credits</u>
HL1.**	Introductory Halacha I	**	2
HL2.**	Introductory Halacha II	**	2
HL3.**	Introductory Halacha III	**	2
HL4.**	Beginning Halacha I	**	2
HL5.**	Beginning Halacha II	**	2
HL6.**	Beginning Halacha III	**	2
HL7.**	Intermediate Halacha I	**	2
HL8.**	Intermediate Halacha II	**	2
HL9.**	Senior Halacha I	**	2
HL10.**	Senior Halacha II	**	2

Halacha: Shulchan Oruch.

HALACHA TEXT LISTINGS

<u>Course Title</u>	<u>Catalog Listing</u>	<u>Text</u>
HL**.01	Hanhogas Haboker, Tzitzis	Orach Chaim
HL #.25	Tfilin	Orach Chaim
HL #.46	Birchos Hashachar	Orach Chaim
HL #.57	Krias Shma	Orach Chaim
HL #.89	Tfila	Orach Chaim
HL #.128	Berachos I	Orach Chaim
HL #.157	Berachos II	Orach Chaim
HL #.202	Birchas Hapeiros	Orach Chaim
HL #.221	Berachos III	Orach Chaim
HL #.253	Shabbos I	Orach Chaim
HL #.308	Shabbos II	Orach Chaim
HL #.318	Shabbos III	Orach Chaim
HL #.319	Shabbos IV	Orach Chaim
HL #.430	Pesach	Orach Chaim
HL #.494	Yom Tov	Orach Chaim
HL #.530	Chol Hamoed, Taanis,	Orach Chaim
HL #.581	Rosh Hashana, Yom Kippur	Orach Chaim
HL #.625	Succah, Purim, Chanukah	Orach Chaim
HL #.720	Taaruvos I	Yoreh Deah
HL #.722	Taaruvos II	Yoreh Deah
HL #.808	Melicha	Yoreh Deah
HL #.928	Basar B'cholov	Yoreh Deah

The # is replaced with numbers 1-10 to indicate the course level of the Halacha study.

TALMUD COURSE DESCRIPTIONS

TALMUD IYUN: Research, Preparation and Lectures:

TL 1. Introductory Talmud Iyun I, 6 credits**

Students develop basic skills in interpreting the Talmud text. Translation of the original Aramaic and Hebrew. Students are acquainted with the basic structure and style of Talmudic methodology. Supervised research and lecture discussion. Fall. No prerequisite.

TL 2. Introduction to Talmud Iyun II, 6 credits**

Students in paired chavrusha groupings apply fundamental interpretive skills to Talmud study and prepare the text emphasizing the principles being discussed. The focus is on determining clear and precise "pshat". Spring. Prerequisite, TL 1.**.

TL3. Introduction to Talmud Iyun III, 6 credits**

This course continues to strengthen student skills in Talmud analysis extending basic analytic skills developed in the earlier introductory courses first semester. Students apply these skills to intense study of the assigned sections, explicating the Aramaic text while simultaneously analyzing the principles that are discussed and debated. They study the blatt meforshim, making close readings of Rashi and Tosefos with the aid of the Maharsha, Maharam, etc. Summer. Prerequisite, TL 2.**

TL 4. Talmud Research & Analysis I, 6 credits**

Students make an initial preparation of the text - a "laines" - translating the assigned - which is followed by a lecture and recitation period in which the assigned text is carefully analyzed by the entire class. The lecture extends beyond "pshat" to introductory "lomdus". The interpretive stances of Rashi and Tosefos are discussed. Fall. Prerequisite, TL 3.**.

TL 5. Talmud Research & Analysis II, 6 credits**

Students study the mesechta and consult a wide range of Rishonim in the course of researching their assigned text. The classic Talmud commentaries including the Ramban, Rashba, Ritva, Ran, Rosh and Shita Mekubetzes are studied. Students learn how to use the commentary literature to trace Talmudic principles. Lectures feature an overview of the various Rishonim and their approach to the primary text. Spring. Prerequisite, TL 4.**.

TL 6. Talmud Research & Analysis III, 6 credits**

This course prepares students for independent Talmud analysis. They systematically probe the layered Talmud cases and commentaries guided by a set of analytic questions: what information is offered to support the arguments as presented? Is the chain of reasoning sturdy and reliable or contingent? Can the facts equally support a different conclusion? What are the cardinal assumptions undergirding the reasoning? This analysis is guided by the authoritative Rishonim. Summer. Prerequisite, TL 5.**.

TL 7. Talmud Iyun with Rishonim I, 6 credits**

Chavrusah pairs, familiar with approaching a text from the perspective of the "blatt" and its local commentaries, develop a broader approach analyzing the Talmudic case law with the help of the interpretive literature to frame legal principles. Lectures focus on interpreting the Rishonim. Fall. Prerequisite. TL 6.**.

TL 8. Talmud Iyun with Rishonim II, 6 credits**

Students make wide use of the Acharonim, Talmudic commentators of the past four centuries, to help interpret the text. These include works such as Maharshal, Maharam, Ketzos HaChoshen. Other appropriate commentaries are also assigned. Spring. Prerequisite, TL 7.**.

TL 9. Talmud Iyun with Rishonim III, 6 credits**

Students research the major Rishonim to form a coherent overview of the major conceptual approaches to the assigned Talmud sugyas. Students draw upon the theoretical interpreters including Rashba, Ran, Ramban, Ritva and Shitah Mekubetzes to develop diverse analytical readings of the text. They compare and contrast related case texts from different tractates to arrive at essential interpretive concepts and principles. Summer . Prerequisite, TL 8.**.

TL 10. Talmud Intermediate Analysis I, 6 credits**

This course emphasizes the development of independent thought in approaching Talmud sources. Students study the text and Rishonim literature in depth and probe the internal logic of the commentaries, tracing theoretical principles through several different but related Talmud sources. Senior faculty lecture based on their own creative scholarship. Fall. Prerequisite. TL 9.**.

TL 11. Talmud Intermediate Analysis II, 6 credits**

A continuation of the methods of research and analysis introduced in Talmud 7.00 with an emphasis on the study of textual contexts for deriving implicit meanings and synthesizing larger, more comprehensive principles from discrete analytic elements. Spring. Prerequisite, TL 10.**

TL 12. Advanced Analytic Talmud I,**

6 credits

In this course students prepare "chiddushei Torah", from their original research and analyses. These deductive constructions are based on a creative reading of the Talmud literature. Students present the principles found in the Rishonim commentators in chaburah lectures. Fall. Prerequisite, TL 11.**.

TL 13. Advanced Analytic Talmud II,**

6 credits

Students continue their work on chiddushei Torah and the close study of related texts from the point of view of various Rishonim and Acharonim. They present their creative work in student colloquia. Lectures are by the Rosh Hayeshiva. Spring. Prerequisite, TL 12.**.

GEMARA COURSE DESCRIPTIONS

GEMARA BKIUS: Survey of Mishnaic and Talmudic Principles

GM1. Introduction to Gemara I, 4 credits**

Through a combination of lecture and discussion students survey the Mishnaic and Talmudic literature of the later chapters of Mesechta Babe Metziah. The emphasis is on Talmudic content rather than methodology. Fall. Co requisite, TL 1.**.

GM 2. Introduction to Gemara II, 4 credits**

Students cover an extensive portion of textual material and are regularly examined in the debates and cases discussed in class. Spring. Prerequisite, GM 1.**.

M 3. Intermediate Gemara III, 4 credits**

This course expands student skills in Bkius study of the Mishna/Gemorrhah with an emphasis on developing fluency in translating, understanding and mastering the source materials. The Shiur offers an explanatory reading of the text. Summer . Prerequisite, GM 2.**.

GM 4. Intermediate Gemara I, 4 credits**

The bkius approach is used to achieve an overview of extensive portions of Mishna and Gemarra text. Students prepare much of the text in the chavrusa method and attend survey lectures. Fall. Prerequisite, GM 3.**.

GM 5. Intermediate Gemara II, 4 credits**

Students are assigned an extensive quota of Talmudic source material to prepare and analyze in the principle chavrusah grouping. Students discuss their work with the instructor who assists them in their research and delivers an overview lecture. Spring. Prerequisite, GM 4.**.

GM 6. Intermediate Gemara III, 4 credits**

This course extends Bkius learning skills by focusing on analysis of the Rashi Pirush not simply as a guide that offers assistance with translation, context and decoding but as a commentary that frames the Gemorrhah conceptually. They learn to read with meticulous attention to its details (*diyukim*) to arrive at a consistent and well-integrated pshat. Summer. Prerequisite,GM 5.**.

GM 7. Commentary and Analysis, Gemara I, 4 credits**

The complementary course for students registered in TL 5.** students make extensive preparation of the later chapters of the mesechta and attend lectures on the Mishnaic principles covered. Fall . Prerequisite, GM 6.**

GM 8. Commentary and Analysis, Gemara II, 4 credits**

Students independently study assigned textual material under the guidance of a Talmud mentor. Spring. Prerequisite, GM 7.**

GM 9. Commentary and Analysis, Gemara III, 4 credits**

The course advances student proficiency in the Gemorrah’s distinctive reasoning process and holistic approach while expanding content mastery in the ethical philosophy, legal system and social life of the Jewish people. Summer. Prerequisite, GM 8.**

GM 10. Advanced Gemara I, 4 credits**

The student, using the techniques of research and analysis developed in his Talmud classes applies these to a bkius study of the later chapters of the mesechta. Fall. Prerequisite, GM 9.**

GM 11. Advanced Gemara II, 4 credits**

The companion course for students studying TL 8.**. Chavrusa pairs cover an assigned quota of material on which they are examined and asked to discuss the basic principles that they are studying. Spring. Prerequisite, GM 10.**

GM 12. Independent Research Gemara I, 4 credits**

Students pursue supervised independent research in the mesechta in the traditional chavrusa grouping. Periodic examinations and discussion with the supervising instructor are part of the design of the course whose purpose is to help the student refine his ability to make a solid study of the tractate in a bkius method. Fall. Prerequisite, GM 11.

GM 13. Independent Research Gemara II, 4 credits**

The second half of the year course in supervised independent research. Periodic examinations and discussions with the supervising instructor are part of the design of the course whose purpose is to help the student refine his ability to make a solid study of the tractate in a bkius method. Spring. Prerequisite, GM 12.**.

CHUMASH COURSE DESCRIPTIONS

CHUMASH: Text, Exegesis, and Commentary: The entire Pentateuch is covered with the assigned Commentary. Students develop a familiarity with methods of biblical exegesis and commentary including homiletic, midrashic, exegetical, halachic and mussarist styles of analysis.

CH 1 Chumash with Mizrachi and Gur Aryeh I, 1 credit

The emphasis in this course is on careful study of the Chumash text with the classic Rashi commentary as seen through the commentaries Mizrachi and Gur Aryeh. The weekly sidra is studied with each of these commentaries. No prerequisite.

CH 2 Chumash with Mizrachi and Gur Aryeh II, 1 credit

The completion of the Chumash with the Mizrachi and Gur Aryeh commentary. Prerequisite, CH 1 or permission of the instructor.

HALACHA COURSE DESCRIPTIONS

HL1. Introductory Halacha I 2 Credits**

In the introductory course of Halacha/Legal Codes, the students are guided in making the transition from learning Halacha in a cursory fashion to in depth study. Since most of their prior learning of Halacha was in Orach Chaim they need to acclimate to learning Yoreh Deah on a deep level.

HL2. Introductory Halacha II 2 Credits**

In the introductory course of Halacha/Legal Codes, the students are guided in making the transition from learning Halacha in a cursory fashion to in depth study. Since most of their prior learning of Halacha was in Orach Chaim they need to acclimate to learning Yoreh Deah on a deep level.

HL3. Introductory Halacha III 2 Credits**

In this course the students are already familiar with the style of writing and in depth method of studying Halacha. They can now continue studying the Shulchan Aruch albeit on a deeper level. The famously intricate Hilchos Taarivus or another intricate yet important section of Halacha is selected for this course.

HL4. Beginning Halacha I 2 Credits**

In this course the students are already familiar with the style of writing and in depth method of studying Halacha. They can now continue studying the Shulchan Aruch albeit on a deeper level. The famously intricate Hilchos Taarivus or another intricate yet important section of Halacha is selected for this course.

HL5. Beginning Halacha II 2 Credits**

In this course the students are prepared and trained to learn Halacha on a much higher level. The rationale being as they advance to the next levels of the program the main emphasis and focus will be on in depth Halacha. Besides the leading commentaries on the Shulchan Aruch the students study the more contemporary books of Halacha on how the Halacha is applied today.

HL6.**

Beginning Halacha III

2 Credits

In this course the students are prepared and trained to learn Halacha on a much higher level. The rationale being as they advance to the next levels of the program the main emphasis and focus will be on in depth Halacha. Besides the leading commentaries on the Shulchan Aruch the students study the more contemporary books of Halacha on how the Halacha is applied today.

HL7.**

Intermediate Halacha I

2 Credits

On this level the studying of Halacha takes on a greater intensity and the student will start studying the process of Halachic decision-making. The students study the Tur with the leading commentaries and then go on to study the Shulchan Aruch as well. They will also study the leading commentaries on the Shulchan Aruch

HL8.**

Intermediate Halacha II

2 Credits

On this level the studying of Halacha takes on a greater intensity and the student will start studying the process of Halachic decision-making. The students study the Tur with the leading commentaries and then go on to study the Shulchan Aruch as well. They will also study the leading commentaries on the Shulchan Aruch.

HL9.**

Senior Halacha I

2 Credits

On this level the student is expected to be able to analyze a Shaayloh's many elements and parts. Using his knowledge of Halacha and the guiding principles gleaned from the commentaries and contemporary Poskim (Halachic Authorities) as well as the "Shaaylos U'Teshuvos" Seforim he should be able to answer a Halachic inquiry

HL10.**

Senior Halacha II

2 Credits

On this level the student is expected to be able to analyze a Shaayloh's many elements and parts. Using his knowledge of Halacha and the guiding principles gleaned from the commentaries and contemporary Poskim (Halachic Authorities) as well as the "Shaaylos U'Teshuvos" Seforim he should be able to answer a Halachic inquiry

HALACHA TEXT DESCRIPTIONS

#.01 Hilchos Hanhogas Haboker, Tzitzis,

This course focuses on the laws of the practicing Jew from the beginning of his day. It also studies the biblical law of Tzitzis regarding the requirement for distinctive fringes on four cornered garments. Students will analyze the authoritative judgments of Rabbis Joseph Caro and Moses Isserliss as well as the work of the Mishnah Brurah. No prerequisites.

#.25 Hilchos Tfilin, Birchos Hashachar,

The focus of this course is the halachic requirement of donning Tfilin; what these phylacteries symbolize, how they must be prepared, who must wear them, how they must be worn and their proper care. The laws of the early morning blessings. No prerequisites.

#.57 Hilchos Krias Shma,

This course studies the laws of the "shma", its incorporation in prayer, and its specific obligation; when and under what conditions it may be recited. No prerequisites.

#.89 Hilchos Tfila,

This course focuses on the laws of the shemona esreh or amidah prayer. Each of the prayers included in this service is discussed. In addition the special variations introduced upon the occasion of the holidays and the festivals are also elaborately discussed. No prerequisites.

#.128 Hilchos Berachos I,

Hilchos Nsias Kapaim, Krias Sefer Torah, Bais Haknesses. This course studies the derivation of the laws of the priestly blessing; the laws of the weekly portion of Torah reading, Torah blessings, orders of preference for Aliyah l'Torah, miscellaneous laws regarding the ceremony of Torah reading; the ritual of the synagogue.

#.157 Hilchos Berachos II,

Hilchos N'tilas Yodaim, Bzias Hapas, Hanhogas Haseuda, Bircas Hamazon. The laws of the ritual purification of hands, mealtime behavior; blessings during and after the meal; the blessing of birchas hamozon. Although these laws should be generally familiar to the student, their derivation and specific application involves complex case variations. No prerequisites.

#.221 Hilchos Berachos III,

Hilchos Berachos, Mincha, Maariv. The laws of the blessings for a wide range of occasions. The primary categories of blessings; the Mincha and Maariv prayers. No prerequisites.

#.253 Hilchos Shabbos I,

The various types of preparation that is required in order to avoid the prohibition of bishul on Shabbos. These laws are complicated by a variety of rabbinic prohibitions that have been created according to the Talmudic principle of "syog" and "gzeirah". The various applications and precedents for judgment are studied.

#.308 Hilchos Shabbos II,

The laws of tiltul on Shabbos. The Shulchan Aruch Orach Chayim discusses the laws of Muktzeh which are largely based on the tractate Beitzah. The complex categories of Muktzeh are set out according to halachic principles in this course of study.

#.318 Hilchos Shabbos III,

The laws of bishul on Shabbos. The nineteen subparagraphs of the laws dealing with the prohibition on cooking during the Shabbath are elaborately analyzed within the context of halachic precedents and rabbinical interpretations.

#.319 Hilchos Shabbos IV,

The laws of borair on Shabbos. Seventeen seifim in the Shulchan Aruch Orach Chayim are directly concerned with this intricate melachah. They are carefully studied from the various perspectives of the Bais Yoseph, the Ramah, the Mogen Avrohom and the Turei zahav as well as other interpreters.

#.430 Hilchos Pesach,

The laws of the Passover holiday, the prohibition on leavened bread, the Seder, the matzoth and the ritual foods. Prerequisites: One year of Halacha study.

#.494 Hilchos Yom Tov,

The laws of the festivals and holidays. These laws deal with both biblical and rabbinical prohibitions on labor, as well as the positive requirements for honoring the holidays and sanctifying the festivals. Prerequisites: Two years of Halacha study.

#.530 Hilchos Chol Hamoed, Taanis, Tisha B'Av,

This course covers the laws of the intervening days of the festivals, fast days, and the ritual requirements and the prayer service on such days.

#.581 Hilchos Rosh Hashana, Yom Kippur,

Laws of the Shofar, the Ten Days of Atonement, the New Year ritual and the practices associated with these days of awe. No prerequisites.

#.625 Hilchos Succah, Purim, Chanukah,

Laws of the Festival of Booths, construction of Booths and their requirements, the Laws of Purim, the Reading of the Book of Esther, the laws of lighting the menorah, and other obligations of the Holidays.

#.720 Hilchos Taaruvos I

Laws of how to deal with situations where Isur (forbidden) mixes with Heter (permitted).

Prerequisites: Three years of Halacha study.

#.722 Hilchos Taaruvos II

Continuation of course HL #.720. Prerequisites: Three years of Halacha study.

#.808 Melicha

The laws of salting meats and preparing the meat to be Kosher.

Prerequisites: Three years of Halacha study.

#.928 Basar B'cholov

Dietary laws concerning mixtures of meat and dairy foods.

Prerequisites: Three years of Halacha study.

SAMPLE UNDERGRADUATE CURRICULUM- COURSE MAP

Year 1 - Fall

TL 1.**	Introduction to Talmud Iyun I	6 Credits
GM 1.**	Introduction to Gemara I	4 Credits
CH 1.0	Chumash M/GA I	2 Credits

Year 1 - Spring

TL 2.**	Introduction to Talmud Iyun II	6 Credits
GM 2.**	Introduction to Gemara II	4 Credits
CH 2.0	Chumash M/GA II	2 Credits

Year 1 - Summer

TL 3.**	Introduction to Talmud Iyun III	6 Credits
GM 3.**	Introduction to Gemara III	4 Credits
CH 3.0	Chumash M/GA III	2 Credits

Year 1 Total completed credits **36**

Year 2 - Fall

TL 4.**	Talmud Research and Analysis I	6 Credits
GM 4.**	Intermediate Gemara I	4 Credits
HL 1.**	Introductory Halacha I	2 Credits

Year 2 - Spring

TL 5.**	Talmud Research and Analysis II	6 Credits
GM 5.**	Intermediate Gemara II	4 Credits
HL 2.**	Introductory Halacha II	2 Credits

Year 2 - Summer

TL 6.**	Talmud Research and Analysis III	6 Credits
GM 6.**	Intermediate Gemara III	4 Credits
HL 3.**	Introductory Halacha III	2 Credits

Year 2 Total completed credits **72**

Year 3 - Fall

TL 7.** Talmud with Rishonim I 6 Credits

GM 7.** Commentary and Analysis I 4 Credits

HL 4.** Beginning Halacha I 2 Credits

Year 3 - Spring

TL 8.** Talmud with Rishonim II 6 Credits

GM 8.** Commentary and Analysis II 4 Credits

HL 5.** Beginning Halacha II 2 Credits

Year 3 - Summer

TL 9.** Talmud with Rishonim III 6 Credits

GM 9.** Commentary and Analysis III 4 Credits

HL 6.** Beginning Halacha III 2 Credits

Year 3 Total completed credits **108**

Year 4 - Fall

TL 10.** Talmud Intermediate Analysis I 6 Credits

GM 10.** Advanced Gemara I 4 Credits

HL 7.** Intermediate Halacha I 2 Credits

Year 4 - Spring

TL 11.** Talmud Intermediate Analysis II 6 Credits

GM 11.** Advanced Gemara II 4 Credits

HL 8.** Intermediate Halacha II 2 Credits

Year 4 Total completed credits **132**

Year 5 - Fall

TL 12.**	Advanced Analytic Talmud I	6 Credits
GM 12.**	Independent Research Gemara I	4 Credits
HL 9.**	Senior Halacha I	2 Credits

Year 5 - Spring

TL 13.**	Advanced Analytic Talmud II	6 Credits
GM 13.**	Independent Research Gemara II	4 Credits
HL 10	Senior Halacha II	2 Credits

Year 5 Total completed credits **156**

Yeshiva of Nitra Rabbinical College

ACADEMIC CALENDAR FOR 2022-23

First Semester

<i>Classes begin</i>	<i>October 26, 2022</i>
<i>Last Day of Classes</i>	<i>February 05, 2023</i>

Second Semester

<i>Classes Begin</i>	<i>February 07, 2023</i>
<i>Bein Hazmanim break</i>	<i>March 31, 2023-April 22, 2023</i>
<i>Last Day of Classes</i>	<i>June 11, 2023</i>

Third Semester

<i>Classes Begin</i>	<i>June 13, 2023</i>
<i>Last Day of Classes</i>	<i>September 21, 2023</i>

Yeshiva of Nitra Rabbinical College does not offer programs leading to the academic degrees authorized by the New York State Board of Regents. In Yeshiva of Nitra's opinion, its studies, though different in kind, are equivalent in duration, intensity, depth of knowledge, and quality of scholarship to degree programs approved by the Regents. The credits offered by this institution measure a student's progress toward the rabbinical degrees offered by this institution. Under New York State Law a corporation formed for religious and educational purposes which does not confer academic degrees requiring program registration by the State Education Department requires no state approval or credential in order to exist or to perform its postsecondary education functions. **YONRC** falls into this category and is therefore not subject to the evaluation of the New York Board of Regents.