## Yeshiva of Nitra Rabbinical College

## MAINTAINING SATISFACTORY PROGRESS

All matriculated students pursuing an approved program at YONRC are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing as detailed below. The SAP standards required for students receiving Title IV federal financial aid are one and the same for all matriculated students at YONRC.

Satisfactory academic progress at YONRC has two principal components: a qualitative standard and a quantitative standard:

## Qualitative Standard

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a "C" average) or better. Students are evaluated at the end of each semester and are expected to maintain a minimum cumulate GPA of 2.0 .

Semester grade point averages shall be calculated according to the following numerical equivalents:

| A | 4.0 | C- | 1.7 |
| :--- | :--- | :--- | :--- |
| A- | 3.7 | D+ | 1.3 |
| B+ | 3.33 | D | 1.0 |
| B | 3.0 | W | Withdrawal |
| B- | 2.7 | I | Incomplete |
| C+ | 2.3 | F | 0.0 |
| C | 2.0 |  |  |

## * Quantitative Standard

A student must make sufficient progress through the academic program to complete the 156 credits, five-year undergraduate program, within a time period of not more than twenty semesters, with a maximum attempted credits ceiling of 234 credits. Full time students must successfully complete $67 \%$ of the normal attempted credits per semester and must make sufficient progress to complete the normal five-year program in seven and a half years. The chart below illustrates the maximum completion time with the number of credits students must earn by the end of each semester:

| Semester | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 | 104 | 112 | 120 | 128 | 136 | 144 | 152 | 156 |
| Credits <br> Attempted | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 | 156 | 168 | 180 | 192 | 204 | 216 | 228 | 234 |

At the end of each semester, students' academic files are evaluated to determine if the students are making satisfactory academic progress. As part of the evaluation, a student's earned credits are divided by the student's attempted credits to determine if the student is progressing through the five-year academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is $67 \%$ or greater and the student has earned at least the number of credits that appears in the chart above that corresponds to his semester of attendance, he is determined to be making satisfactory progress.

## SATISFACTORY ACADEMIC PROGRESS AND THE GRADE POINT AVERAGE (GPA)

To receive credit for a course a student must demonstrate a satisfactory level of achievement determined through periodic examinations, class work and assignments. To maintain good standing and qualify for the degree the student must maintain at least a 2.00 cumulative grade point average (GPA) based only upon credits attempted at YONRC.

Undergraduate students who receive a failing grade in a YONRC course and who retake that course at YONRC and earn a grade of $C$ or will have both the failing grade and the new grade counted in their GPA calculation.

The grading system used at YONRC is a letter system with numerical weights as presented below:

SYSTEM OF GRADING

| GRADE | Interpretation | Grade Point Value |
| :--- | :--- | :--- |
| A | Excellent | 4 |
| B | Good | 3 |
| C | Average | 2 |
| D | Poor | 1 |
| F | Fail | 0 |
| W | Withdrawal | 0 |

Grade points are computed by converting the letter grade into its Grade Point value and multiplying the resultant number by the credit value of the course. The numerical weights for each completed course are added up, and the resultant figure is divided by total number of credits completed to compute the Cumulative Grade Point Average. Here is an example:

| Course | Grade | Grade | Credits | NumValue |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | Point |  |  |
| $\mathrm{TL}-1$ | A | 4 | 6 | 24 |  |
| $\mathrm{GM}-1$ | B | 3 | 4 | 12 |  |
| $\mathrm{CH}-1$ | A | 4 | 2 | 8 |  |

GPA 3.6

| Course | Grade | Grade <br> Point <br> Value | Credits | NumValue |
| :--- | :--- | :--- | :--- | :--- |
| TL-1 | A | 4 | 6 | 24 |
| GM-1 | B | 3 | 4 | 12 |
| HI-1 | B | 3 | 2 | 6 |

GPA 3.5

A student's cumulative record of credits attempted must include any course in which he received an incomplete grade. This course cannot be counted in his earned credits until he has received a completion grade. If the student failed to meet the satisfactory progress standard for credit accumulation as the result of an incomplete grade for a course, he can restore eligibility in subsequent terms by earning a successful completion grade that brings his accumulated credits up to the satisfactory progress standard.

## WITHDRAWALS

Withdrawals may adversely affect the ability to meet satisfactory progress. Courses for which a student obtained official permission to withdraw from, will not unfavorably affect the GPA.

## TITLE IV FEDERAL FINANCIAL AID WARNING AND ACADEMIC PROBATION

For continued eligibility for federal financial aid programs, if a student who had been making satisfactory progress, falls below the satisfactory progress standards, he will be given a financial aid warning during which time he maintains Title IV financial aid eligibility. The warning period will last for one semester. During the Title IV financial aid warning period, a Rosh Yeshiva will counsel the student and attempt to improve the student's performance by providing various student services that might include special tutoring, a new study plan or a scheduling accommodation. If, after this Title IV financial aid warning period, satisfactory progress standards are still not met, the student will be notified that he will be terminated from Title IV financial aid. He will be notified that he has the option of appealing his lack of satisfactory academic progress. Procedures for filing an appeal are described below. If the student successfully appeals the lack of satisfactory progress after the financial aid warning he will be placed on academic probation for one semester.

A Rosh Yeshiva will monitor the student during the period of probation and will devise a study plan to enable the student to improve his academic standing. This may involve conferences with the student and his instructors.

## APPEALS PROCESS, MITIGATING CIRCUMSTANCES

A student who wishes to appeal a determination of probationary status, lack of
satisfactory progress, or similar issues may appeal in writing to the Rosh HaYeshiva. The Rosh HaYeshiva will consider all relevant information i.e. mitigating circumstances such as illness or death in the immediate family or other unusual situations such as divorce or unemployment. The Rosh HaYeshiva will consult with faculty members as appropriate.

The Rosh HaYeshiva's decision will be conveyed to the student in writing within ten days of the student's filing a written appeal.

## DISMISSAL

Students whose academic performance still fails to meet the academic progress standards of the institution after the period of probation, will receive a letter advising them of their dismissal from the College.

## LEAVE OF ABSENCE - FEDERAL POLICY:

Students may request an official leave of absence from the Rosh HaYeshiva. Such students may continue taking courses and earn a degree upon returning without filing a request to reenter the Yeshiva.

## GOOD ACADEMIC STANDING FOR STATE GRANT PROGRAMS

To maintain eligibility for NY state aid grants (TAP), students must be in Good Academic Standing, which is defined as accumulating a minimum number of credits and achieving a specified GPA each term. The requirements are based on the school's minimum standard. The chart below illustrates these minimum requirements:

| Semester | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Minimum Credits that student <br> must have Earned | 0 | 6 | 15 | 27 | 39 | 51 | 66 | 81 | 96 | 111 |
| With at least a GPA of .... | 0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |

For NY state aid programs i.e. TAP, there is no financial aid warning period. Students who do not meet satisfactory progress standards will lose their eligibility for state aid. There is a onetime waiver of good academic standing that may be used by students receiving state grants. This waiver is only issued in situations where there are extenuating circumstances that contributed to the drop in good academic standing, i.e. illness of the student or death in the student's family. To apply for this waiver, the student must make a written request to the FAA and supply third party documentation, i.e. a doctor's note. There is also a C waiver for students who fail to meet the required GPA average. These waivers are handled on a case-by-case basis and a request for the waiver, which includes supporting documentation, must be provided to the FAA.

